

Tommy O'Neill  
Norton Community School

[www.mycareersroom.co.uk](http://www.mycareersroom.co.uk)

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### The Contents of Your Workbook

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## INTRODUCTION TO EIRQUEST

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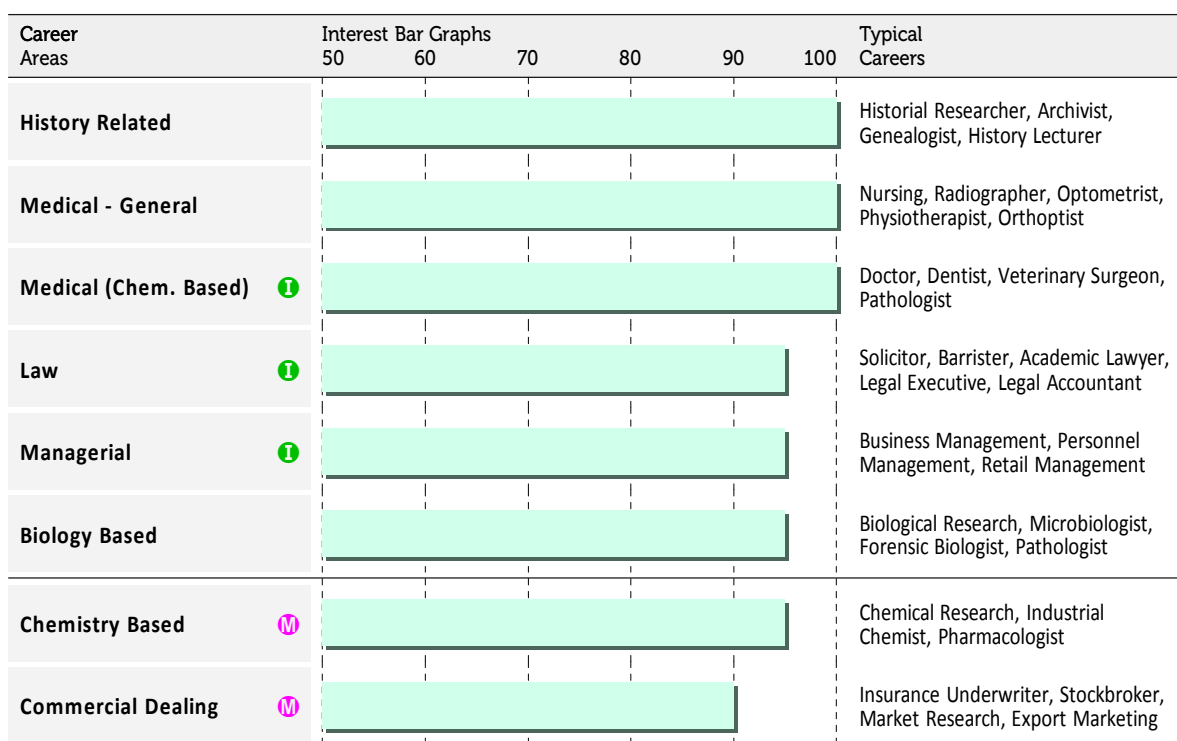
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## Tommy O'Neill

Norton Community School

The information provided by your completed EirQuest questionnaire, has been analysed to produce the Personal Interest Profile on the next page of this report (Section B).

The six most important careers interest areas shown on your Profile are illustrated in this bar graph:



i indicates an area you have already identified as a possible interest

M indicates a strong Overall Match, suggesting that this career area is worth consideration

One of the most important tasks you will have to face is to select suitable Leaving Certificate subjects for your more likely future career or course requirements. At this stage, from your answers to the questionnaire, you appear to be interested in the following subjects. (Interest levels are shown in brackets.)

**History (100%)    Chemistry (95%)    English (95%)    Economics/Business Studies (95%)**  
**Biology (95%)    Languages (90%)    Mathematics (90%)**

It is important to look at the full range of subjects available at your school or college and to ensure that you do not overlook any subject which would be essential to you for the courses and careers you may eventually wish to follow. The Subject Selection Chart has been produced to help you begin to consider the best possible subject combinations which will be available to you next year and to ensure that you select subjects which have strong interest for you in their own right.

# B YOUR INTEREST PROFILE

This profile provides an overview of your interests and the overall matches which support these. The 44 occupational or academic interest areas are listed in descending order of interest. The top six or so of these (highlighted in **blue**) have been used in the selection of the career area worksheets for study in Section C.

Careers Areas	Interest Level					Overall Match							
	%	0	20	40	60	80	100	%	0	20	40	60	80
<b>History Related</b>	100						86						
<b>Medical - General</b>	100						84						
<b>Medical (Chemistry Based) ⓘ</b>	100						83						
<b>Law ⓘ</b>	95						92						
<b>Managerial ⓘ</b>	95						85						
<b>Biology Based</b>	95						82						
<b>Chemistry Based</b>	95						80 ⓘ						
Publishing	95						77						
<b>Commercial Dealing</b>	90						89 ⓘ						
Languages Based	90						87						
Financial	90						86						
Mathematics Based	90						76						
Politics Related	90						76						
Administrative	85						78						
Information Management	80						81						
Commercial	75						82						
Journalism/PR	70						86						
Chemical Technologies	70						55						
Commercial Art/Antiques	52						75						
Physics Based	40						59						
Geography Related	40						55						
Surveying (General)	40						42						
Social Work	35						79						
Hotel/Catering	35						77						
Industrial Production	35						50						
Agricultural Sciences	30						74						
Computing	30						68						
Emergency Services	30						59						
Civil and Structural Engineering	30						42						
Agricultural Marketing	25						76						
Mechanical Engineering	25						43						
Academic Art	15						75						
Sport Based	15						70						
Agricultural	15						68						
Teaching/Advisory	15						65						
Electronic Engineering	15						58						
Landscape Design/Surveying	15						52						
Art and Craft	15						32						
Graphic Design	10						56						
Structural Design	10						32						
Music Related	0						63						
Theatrical Support	0						61						
Drama Related	0						60						
Building and Construction	0						45						

ⓘ indicates an area you have already identified as a possible interest

Ⓜ indicates a strong Overall Match, suggesting that this career area is worth consideration

**Overall Match** scores indicate a much wider assessment of suitability for each career area and is calculated as an average of the main interest score plus five other important supporting interests and skills for the careers area. These are shown on each worksheet as a set of bar graphs where the bars follow the same colour coding as traffic lights; green - a high score - go ahead; amber - a moderate score - take care; red - a low score - stop and investigate carefully.

## HISTORY RELATED WORKSHEET

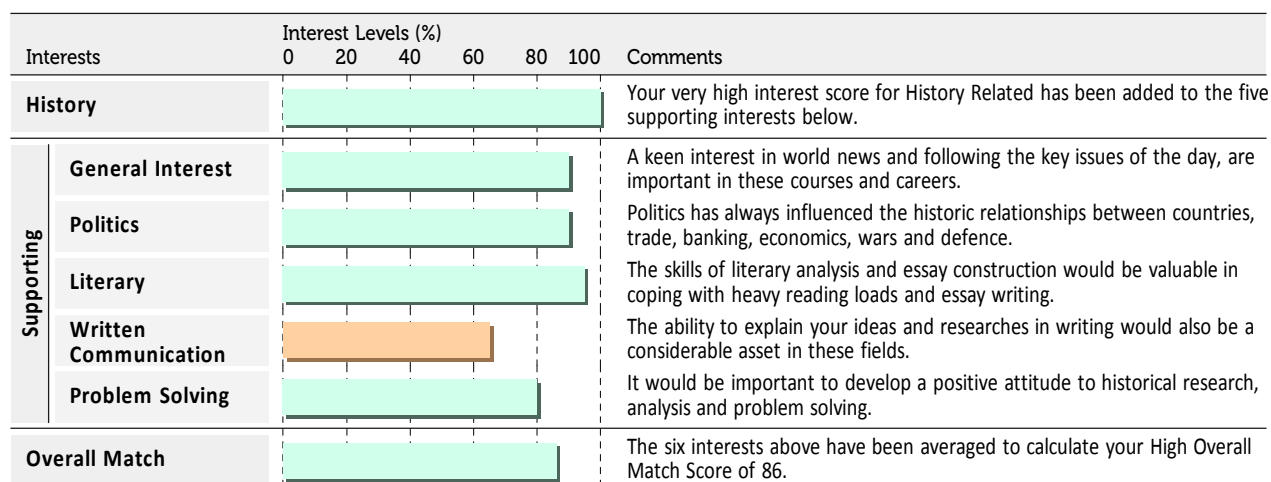
Interest Level: Very High

Overall Match: High

- ① **Review** - Your strong score of 100% for interest in History may suggest this as a possible Leaving Certificate subject. A Leaving Certificate in history can provide a useful foundation for a wide range of unrelated degree courses or careers fields. The study of history calls for a good memory, imagination, objectivity, the ability to perceive trends, and also encourages the development of analytical and communication skills. Fields in which such qualities would be required include law, management consultancy, politics, journalism, writing, archaeology, anthropology, sociology, etc.
- ② **Supporting Subjects** - History/miscellaneous arts.
- ③ **Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Archaeologist	24	Historical Researcher	375
Archivist	356	History Teacher/Lecturer	326
Genealogist	-	Inspector of Ancient Monuments	-
Historical Journalist	170		

- ④ **Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **high Overall Match score of 86%**.



- ⑤ **Cautionary Notes (see Section D)** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.
- ⑥ **Relevant Cambridge Profile Aptitude Test Scores** - **Abstract Reasoning (90), Verbal Reasoning (60) and Spelling (70).**
- ⑦ **Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For History Related Careers			
A definite interest in historical analysis and research	<input type="checkbox"/>	Ability to take in information from many different sources	<input type="checkbox"/>
Broad interests in many periods of history	<input type="checkbox"/>	Interest in politics and government	<input type="checkbox"/>
Enjoyment of reading widely around this subject	<input type="checkbox"/>	Ability to find the relevant facts	<input type="checkbox"/>
A desire to fill in missing historical 'gaps'	<input type="checkbox"/>	Good at finding information in libraries and on websites	<input type="checkbox"/>
Enjoy discussing your research topics with others	<input type="checkbox"/>	Good English comprehension	<input type="checkbox"/>
Ability to read for long periods without tiring	<input type="checkbox"/>	Good memory for historical facts	<input type="checkbox"/>
Enjoy assembling and analysing historical evidence	<input type="checkbox"/>	Determination to take a relevant degree course	<input type="checkbox"/>
Good vocabulary and ability to assemble words quickly	<input type="checkbox"/>	Understand the rules of English grammar	<input type="checkbox"/>
Patience to find obscure information	<input type="checkbox"/>	Good memory for names and dates	<input type="checkbox"/>
Enjoy planning essays and research topics	<input type="checkbox"/>	Desire for a career related to historical interest	<input type="checkbox"/>

# MEDICAL - GENERAL WORKSHEET

**Interest Level:** Very High

**Overall Match:** High

- 1 Review** - Your Medical General interest score of 100% indicates a strong interest in medical careers of the type listed below. Although many of these careers necessitate degree courses, some still offer training in hospitals or in specialist colleges.
- 2 Supporting Subjects** - Sciences and mathematics.
- 3 Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Chiropodist/Podiatrist	260	Occupational Therapist	228
Dental Hygienist	367	Optometrist	236
Dental Surgery Assistant	-	Orthoptist	238
Dental Therapist	-	Physiotherapist	258
Dispensing Optician	102	Radiographer	278
Health Care Assistant	-	Speech and Language Therapist	312
Nurse	226	Veterinary Nurse	344
Nursery Nurse	383		

- 4 Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **high Overall Match score of 84%**. Pay particular attention to those low supporting interests where the bar graphs are coloured in red.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
<b>Medical (General)</b>							Your very high interest score for Medical - General has been added to the five supporting interests below.	
<b>Supporting</b>	<b>Biology</b>							Biology would be essential in these medical careers and it would provide an insight into human anatomy and physiology.
	<b>Social Concern For Medicine</b>							Genuine concern for other people is a quality needed in these careers.
	<b>Manual Activity Interest</b>							These careers often involve manipulating, lifting and moving patients or fitting them with medical devices.
	<b>Administrative</b>							You should be good at handling paperwork, be able to give clear instructions and record the results of tests.
	<b>Verbal Communication</b>							The ability to convey your wishes accurately and to explain, convince, persuade and instruct others would also be important.
<b>Overall Match</b>							The six interests above have been averaged to calculate your High Overall Match Score of 84.	

- 5 Cautionary Notes (see Section D)** - Your questionnaire answers suggested that the following points are worth considering when looking at these careers: **Eyesight** and **Physical Activity (Q115)**.
- 6 Relevant Cambridge Profile Aptitude Test Scores** - **Abstract Reasoning (90)**, **Verbal Reasoning (60)**, **Arithmetic Calculation (40)** and **Spatial Reasoning (50)**.
- 7 Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For General Medical Careers			
Deep interest in medical matters	<input type="checkbox"/>	Desire to help the sick recover from illness	<input type="checkbox"/>
Enjoyment and ability in biology	<input type="checkbox"/>	Prepared to live a highly disciplined life	<input type="checkbox"/>
Gentleness and patience with patients	<input type="checkbox"/>	Excellent memory for biological facts	<input type="checkbox"/>
Excellent memory for medical terms	<input type="checkbox"/>	Practical problem solving skills	<input type="checkbox"/>
Good manual co-ordination	<input type="checkbox"/>	Excellent health and physical endurance	<input type="checkbox"/>
Ability to work long, unsocial hours	<input type="checkbox"/>	Enjoyment of hospital work	<input type="checkbox"/>
Keen interest in medical advancements	<input type="checkbox"/>	Self confidence and calmness in an emergency	<input type="checkbox"/>
Ability to cope with many patients in a day	<input type="checkbox"/>	Ability to work well in a medical team	<input type="checkbox"/>
Mental and emotional stability	<input type="checkbox"/>	Emotional detachment from patients' problems	<input type="checkbox"/>
Good organising ability	<input type="checkbox"/>	Ability to give and follow instructions promptly and reliably	<input type="checkbox"/>

# MEDICAL (CHEMISTRY BASED) WORKSHEET

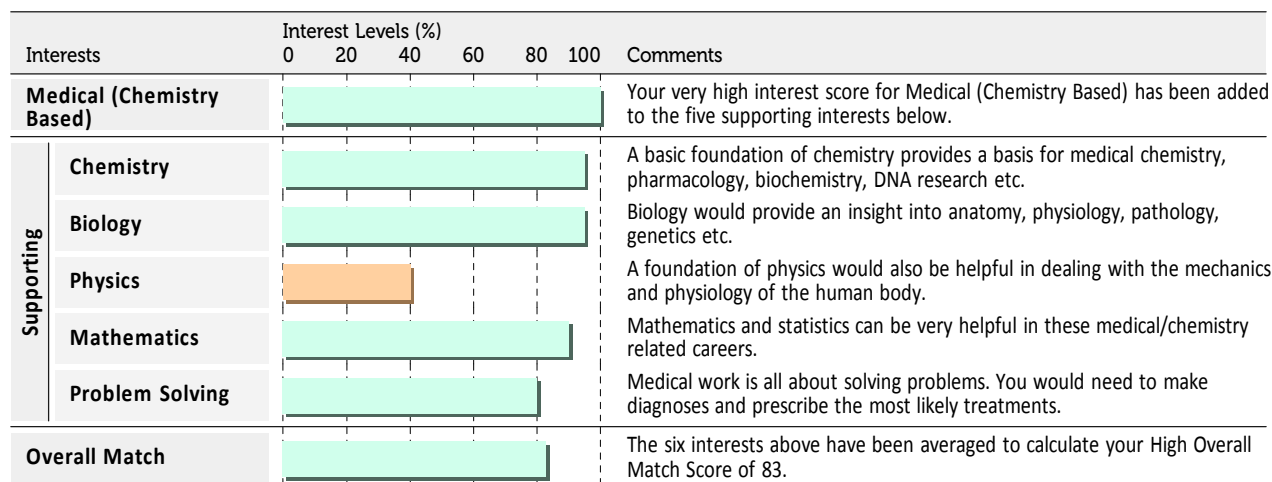
Interest Level: Very High **1**

Overall Match: High

- 1 Review** - Your Medical (Chemistry Based) score of 100% suggests a significant interest in medical careers. If you wish to consider becoming a doctor, veterinary surgeon or dentist, you would usually need strong science Leaving Certificate passes in chemistry, biology and physics or maths for entry to the relevant degree course. A pre-medical year is still offered by some medical schools for those holding non-scientific Leaving Certificate subjects. Graduates in science subjects can nowadays be offered a shortened course route into medicine. Degree subjects such as biology, biomedical sciences, pharmacology and pharmacy are ideally suited for this - although you should check in every case with the university.
- 2 Supporting Subjects** - Chemistry and biology/mathematics/physics.
- 3 Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Chiropractor	78	Doctor	104
Clinical Biochemist	84	Osteopath	240
Dentist	96	Pathologist	385
Dietitian	98	Veterinary Surgeon	346

- 4 Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **high Overall Match score of 83%**.



- 5 Cautionary Notes (see Section D)** - Your questionnaire answers suggest that the following point is worth considering: **Physical Activity (Q115)**.
- 6 Relevant Cambridge Profile Aptitude Test Scores** - **Abstract Reasoning (90)**, **Numerical Reasoning (90)**, **Verbal Reasoning (60)**, **Spelling (70)** and **Spatial Reasoning (50)**.
- 7 Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For Chemistry Based Medical Careers			
Real interest in medical matters	<input type="checkbox"/>	Desire to help the sick recover from illness	<input type="checkbox"/>
Excellent chemistry at ILC level	<input type="checkbox"/>	Enjoyment and ability in biology, ideally at ILC level	<input type="checkbox"/>
Good mathematics and/or physics ideally at ILC level	<input type="checkbox"/>	Excellent memory for biological facts and names	<input type="checkbox"/>
Excellent memory for chemical facts and terms	<input type="checkbox"/>	Good manual co-ordination	<input type="checkbox"/>
Excellent health and physical endurance	<input type="checkbox"/>	Ability to work long, unsocial hours	<input type="checkbox"/>
Desire to work in a hospital	<input type="checkbox"/>	Keen interest in medical advancements	<input type="checkbox"/>
Self-confidence and calmness in an emergency	<input type="checkbox"/>	Ability to draw on many different scientific subjects	<input type="checkbox"/>
Prepared to study for many years ahead	<input type="checkbox"/>	Enormous determination to complete studies	<input type="checkbox"/>
Excellent communication with other medical professionals	<input type="checkbox"/>	Ability to cope with many different people during a day	<input type="checkbox"/>
Mental and emotional stability	<input type="checkbox"/>	Emotional detachment from your patients' problems	<input type="checkbox"/>

Interest Level: Very High **I**

Overall Match: Very High

- 1 Review** - Your very high score of 95% for interest in Law suggests you may wish to consider this subject for a degree course and eventual career. No specific Leaving Certificate subjects are required - arts, sciences, mathematics are all equally suitable. Aptitude in English, history and mathematics would be a helpful indication of the basic qualities needed to become a good lawyer, however.
- 2 Supporting Subjects** - Arts, sciences, mathematics.
- 3 Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Academic Lawyer	-	Legal Accountant	378
Advocate/Barrister	12,42	Legal Executive	176
Industrial/Commercial Lawyer	-	Licensed Conveyancer	182
International Telephone Operator	-	Prosecution Service	388
Justice's Clerk	377	Solicitor	310

- 4 Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **very high Overall Match score of 92%**.

Interests	Interest Levels (%)	Comments
	0 20 40 60 80 100	
<b>Law Related</b>		Your very high interest score for Law has been added to the five supporting interests below.
<b>Supporting</b>	<b>Administrative</b>	You should be good at researching information, handling paperwork efficiently, and solving your clients' problems.
	<b>Literary</b>	These careers involve a great deal of reading and writing of contracts, official documents and reference books.
	<b>Politics</b>	Lawyers carry out the legislation enacted by politicians, so an interest in politics could enhance your interest in law.
	<b>History</b>	An awareness of the history of law and constitutional law, of legal precedent and of legal case history can be valuable.
	<b>Persuading</b>	Lawyers need to persuade judges and juries, and to hold their own against other lawyers.
<b>Overall Match</b>		The six interests above have been averaged to calculate your Very High Overall Match Score of 92.

- 5 Cautionary Notes (see Section D)** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.
- 6 Relevant Cambridge Profile Aptitude Test Scores - Abstract Reasoning (90), Numerical Reasoning (90) and Verbal Reasoning (60).**
- 7 Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For Law Careers			
Interest in a mainstream legal career	<input type="checkbox"/>	Ability to organise paper work efficiently	<input type="checkbox"/>
Interest in sifting information and analysing it	<input type="checkbox"/>	Ability to write good reports	<input type="checkbox"/>
Ability to speak clearly and succinctly	<input type="checkbox"/>	Ability to read for long periods of time	<input type="checkbox"/>
Ability to spell accurately - an asset	<input type="checkbox"/>	Excellent memory for words and legal terms	<input type="checkbox"/>
Persuasiveness and the power to influence others	<input type="checkbox"/>	A quick brain - able to hold your own in a debate	<input type="checkbox"/>
Concentration - ability to stick to the point	<input type="checkbox"/>	Resilience - ability to react quickly to changing events	<input type="checkbox"/>
Self-confidence - with some acting ability	<input type="checkbox"/>	Ability to memorise scripts, quotations, case histories	<input type="checkbox"/>
Good hearing	<input type="checkbox"/>	Interest in legal news eg current law cases	<input type="checkbox"/>
Above average ability and intelligence	<input type="checkbox"/>	Ability to absorb facts rapidly	<input type="checkbox"/>
Patience, tolerance and tact with difficult people	<input type="checkbox"/>	Ability to see through other people's arguments	<input type="checkbox"/>



## MANAGERIAL WORKSHEET

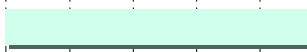



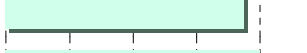
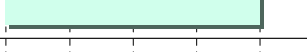

Interest Level: Very High **1**

Overall Match: High

- 1 Review** - Your very high Managerial score of 95% suggests that you may well enjoy a career with a managerial role. Business and management first degree and diploma courses are now widely available and provide a foundation for a range of careers where knowledge of business techniques can be valuable - although managers can come from a wide range of arts, science or technical backgrounds.
- 2 Supporting Subjects** - Arts/sciences/mathematics.
- 3 Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Business Executive	64	Office Manager	232
Business Management	64	Personnel/Human Resource Manager	152
Management Consultant	188	Retail Manager	288

- 4 Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **high Overall Match score of 85%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
<b>Managerial</b>							Your very high interest score for Managerial has been added to the five supporting interests below.	
<b>Supporting</b>	<b>Administrative</b>							You should be good at organising activities and planning events, handling paperwork efficiently and solving everyday problems.
	<b>Numerical Work</b>							Numerical work would involve measuring output and performance, costings, assessing profit margins etc.
	<b>Financial</b>							An understanding of and interest in the financial aspects of management are vital if you are to remain profitable.
	<b>Commercial</b>							These career areas also have a commercial aspect and in most cases involve sales and marketing, assessing trading risks etc
	<b>Problem Solving</b>							It is important to develop a positive attitude to solving problems since this would be one of your main functions as a manager.
<b>Overall Match</b>							The six interests above have been averaged to calculate your High Overall Match Score of 85.	

- 5 Cautionary Notes (see Section D)** - Your questionnaire answers suggested that the following points are worth considering when looking at these careers: **Developing Skills (Q13)** and **Advising Others (Q56)**.
- 6 Relevant Cambridge Profile Aptitude Test Scores** - **Numerical Reasoning (90)**, **Verbal Reasoning (60)**, **Arithmetic Calculation (40)** and **Working Quickly and Accurately (30)**.
- 7 Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For Managerial Careers			
The confidence and desire to manage people	<input type="checkbox"/>	The ability to deserve the confidence of your team	<input type="checkbox"/>
Ability to handle paperwork efficiently	<input type="checkbox"/>	Tolerant, courteous and considerate of others	<input type="checkbox"/>
Ability to see another person's point of view	<input type="checkbox"/>	Clear objectives and priorities	<input type="checkbox"/>
Ability to persuade and convince others	<input type="checkbox"/>	Ability to analyse numerical data	<input type="checkbox"/>
Ability to write clear instructions	<input type="checkbox"/>	Interest in improving teamwork in your workforce	<input type="checkbox"/>
Interest in improving the productivity of a business	<input type="checkbox"/>	Monitor the quality of your products or services	<input type="checkbox"/>
Prepared to learn how to calculate costs	<input type="checkbox"/>	Prepared to listen to new ideas and suggestions	<input type="checkbox"/>
Flexibility in accepting new technology and methods	<input type="checkbox"/>	Interest in using IT in controlling an operation	<input type="checkbox"/>
Desire to study management and business	<input type="checkbox"/>	Physical and mental energy	<input type="checkbox"/>
Ability to accept the blame for subordinates' errors	<input type="checkbox"/>	Ability to sift relevant information from irrelevant data	<input type="checkbox"/>

## BIOLOGY BASED WORKSHEET

Interest Level: Very High

Overall Match: High

- 1 **Review** - Very strong support for biology-related careers is indicated by your Biology score of 95%. For these careers you ideally need a Leaving Certificate in chemistry as well as biology since an understanding of organic chemistry and biochemistry is important. A Junior Certificate mathematics pass is adequate for many biology degrees, although a Leaving Certificate in mathematics provides greater support for chemistry.
- 2 **Supporting Subjects** - Chemistry/biology/mathematics or physics important.
- 3 **Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Countryside Ranger/Warden	92	Microbiologist	214
Countryside/Conservation Officer	90	Nature Reserve Assistant	-
Forensic Scientist (Biology)	130	Pathologist/Pathology Technician	298
Laboratory Technician (Biology)	298	Research Biologist/Bioscientist	280
Marine Biologist	192		

- 4 **Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **high Overall Match score of 82%**.

Interests	Interest Levels (%)	Comments
	0 20 40 60 80 100	
<b>Biology</b>		Your very high interest score for Biology Based has been added to the five supporting interests below.
<b>Supporting</b>	<b>Chemistry</b>	Chemistry is essential in understanding biochemistry growth, DNA, molecular structures, pharmacology etc.
	<b>Mathematics</b>	Mathematics would be important in supporting chemistry and experimental data.
	<b>Physics</b>	The application of physics and electronics would be helpful in the monitoring of biological processes.
	<b>Scientific Research</b>	Scientific research and laboratory experimentation would be central to these careers.
	<b>Problem Solving</b>	You would need a problem solving approach to apply your knowledge of biology to discover new information.
<b>Overall Match</b>		The six interests above have been averaged to calculate your High Overall Match Score of 82.

- 5 **Cautionary Notes (see Section D)** - Your questionnaire answers suggest that the following point is worth considering: **Sketching (Q30)**.
- 6 **Relevant Cambridge Profile Aptitude Test Scores** - **Abstract Reasoning (90)**, **Numerical Reasoning (90)**, **Spelling (70)** and **Spatial Reasoning (50)**.
- 7 **Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For Biology Based Careers			
Strong interest in biology	<input type="checkbox"/>	Good chemistry to support biology	<input type="checkbox"/>
Adequate mathematics to cope with chemistry	<input type="checkbox"/>	Interest in biological research and investigation	<input type="checkbox"/>
Interest in the physiology of plants and animals	<input type="checkbox"/>	Interest in solving problems in biology	<input type="checkbox"/>
Interest in genetics, DNA, heredity, evolution, etc	<input type="checkbox"/>	Ability to sketch biological specimens accurately	<input type="checkbox"/>
Good memory for biological diagrams	<input type="checkbox"/>	Enjoyment of experimental biology	<input type="checkbox"/>
Ability to use your hands skilfully	<input type="checkbox"/>	Interest in microbiology (bacteria, viruses, yeasts etc.)	<input type="checkbox"/>
Ability to keep accurate records of experimental work	<input type="checkbox"/>	Ability to analyse and interpret scientific data	<input type="checkbox"/>
Interest in the latest developments in biology	<input type="checkbox"/>	Read scientific literature to keep up to date	<input type="checkbox"/>
Ability to observe the unusual	<input type="checkbox"/>	Persistence and concentration	<input type="checkbox"/>
Ability to think of completely new scientific approaches	<input type="checkbox"/>	Good eyesight - with or without glasses	<input type="checkbox"/>

## CHEMISTRY BASED WORKSHEET

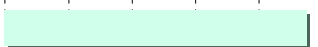


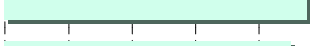
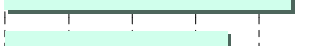
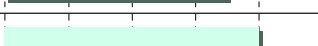
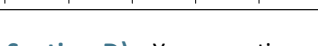
Interest Level: Very High

Overall Match: High 

- ① **Review** - Judging from your very strong Chemistry interest score of 95%, chemistry could be an important factor in your career plans. If you should wish to proceed to a degree course, you will need to support your chemistry with Leaving Certificates in mathematics and possibly physics. Chemistry is an essential requirement for medicine, pharmacology, biochemistry, pharmacy, etc. and can thus lead to a wide range of possible careers. Most of the careers listed below have a technician level for which entry is usually by way of a diploma for which two Leaving Certificate passes are needed.
- ② **Supporting Subjects** - Chemistry, mathematics and physics.
- ③ **Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Biochemist	46	Forensic Chemist/Biochemist	-
Chemical Analyst	361	Industrial Chemist	156
Chemical Researcher	282	Pharmacist/Pharmacy Technician	250,298
Chemistry Technician	298	Pharmacologist	252

- ④ **Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **high Overall Match score of 80%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
<b>Chemistry</b>							Your very high interest score for Chemistry Based has been added to the five supporting interests below.	
<b>Supporting</b>	<b>Mathematics</b>							Mathematics is essential to modern chemistry in dealing with physical chemistry and controlling reaction conditions.
	<b>Physics</b>							A knowledge of physics would be very helpful in understanding atomic structure, energy changes, spectroscopy etc.
	<b>Scientific Research</b>							A great deal of experimental work would be involved in degree courses.
	<b>Verbal Communication</b>							Good communication skills are required to express your ideas clearly to clients or less technical colleagues.
	<b>Chemical Technologies</b>							Technology skills are needed in manufacturing chemicals or medical drugs, in analysing and testing.
<b>Overall Match</b>							The six interests above have been averaged to calculate your High Overall Match Score of 80.	

- ⑤ **Cautionary Notes (see Section D)** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.
- ⑥ **Relevant Cambridge Profile Aptitude Test Scores** - **Abstract Reasoning (90)**, **Numerical Reasoning (90)** and **Spatial Reasoning (50)**.
- ⑦ **Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For Chemistry Based Careers			
Keen interest in chemistry	<input type="checkbox"/>	Ability in physics to support physical aspects of chemistry	<input type="checkbox"/>
Interest and ability in mathematics to support chemistry	<input type="checkbox"/>	Interest in research and experimental investigation	<input type="checkbox"/>
Ability to analyse experimental data	<input type="checkbox"/>	Enjoyment in solving problems in chemistry	<input type="checkbox"/>
Good memory for chemical facts	<input type="checkbox"/>	Understanding of chemical formulae	<input type="checkbox"/>
Good eyesight and accurate colour vision an asset	<input type="checkbox"/>	Interest in studying chemistry at Leaving Certificate	<input type="checkbox"/>
An understanding of the potential dangers of chemistry	<input type="checkbox"/>	Ability to understand atomic and molecular structures	<input type="checkbox"/>
Ability to think of molecules as three-dimensional objects	<input type="checkbox"/>	Understand chemical equations	<input type="checkbox"/>
Ability to use your hands skilfully	<input type="checkbox"/>	Enjoy reading scientific literature to keep up-to-date	<input type="checkbox"/>
Observational powers - ability to recognise the unusual	<input type="checkbox"/>	Persistence in understanding this subject	<input type="checkbox"/>
Ability to keep accurate records of experimental work	<input type="checkbox"/>	Interest in solving scientific problems	<input type="checkbox"/>

# COMMERCIAL DEALING WORKSHEET





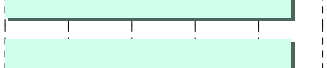

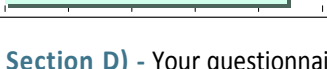
**Interest Level:** Very High

**Overall Match:** High 

- Review** - Your very high Commercial Dealing score of 90% suggests that you may enjoy a career involving 'buying and selling'. You could prepare for this sort of career via a business management, marketing, commerce or economics degree or diploma, however, a wide range of other science or arts courses could lead into this sort of work eventually.
- Supporting Subjects** - Arts or sciences, mathematics.
- Career Areas** - The following careers are some you might like to consider within this area. For more information on these careers you can use MyCareersRoom. In addition, we have provided a reference for The Careers Directory (TCD).

Career	TCD	Career	TCD
Commodity Broker/Dealer	362	Market Researcher	196
Export Marketing	198	Shipbroker	304
Freight Forwarder	134	Stockbroker	318
Insurance Underwriter	162		

- Overall Match** - These bar graphs show the Interest Level of this career area, plus relevant supporting interests for careers in this field. These percentages have been averaged to produce your **high Overall Match score of 89%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
<b>Commercial Dealing</b>							Your very high interest score for Commercial Dealing has been added to the five supporting interests below.	
<b>Supporting</b>	<b>Administrative</b>							You would need to handle paperwork efficiently, record order details, prices, delivery dates and contact names.
	<b>Economics</b>							A grasp of economics would be helpful in understanding these careers.
	<b>Numerical Work</b>							A great deal of your work would be numerical as you would need to consider prices, quantities, exchange rates, time factors etc.
	<b>Financial</b>							A knowledge of finance would be very helpful since success is judged by financial results.
	<b>Persuading</b>							Gaining the confidence of clients in your product or service would be vital.
<b>Overall Match</b>							The six interests above have been averaged to calculate your High Overall Match Score of 89.	

- Cautionary Notes (see Section D)** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.
- Relevant Cambridge Profile Aptitude Test Scores** - **Numerical Reasoning (90)**, **Verbal Reasoning (60)**, **Spelling (70)**, **Arithmetic Calculation (40)** and **Working Quickly and Accurately (30)**.
- Career Check** - Please check this list of important qualities which are likely to be required in these careers.

For Commercial Dealing Careers			
Interest in bargaining and negotiating prices	<input type="checkbox"/>	Ability to write clear and accurate reports	<input type="checkbox"/>
Able to express your ideas over the phone or by letter/email	<input type="checkbox"/>	Ability to think accurately with numbers, prices, costs	<input type="checkbox"/>
Interest in understanding customers' financial problems	<input type="checkbox"/>	Good hearing (an advantage)	<input type="checkbox"/>
A sense of urgency and of priority	<input type="checkbox"/>	Ability to persuade others and gain their confidence	<input type="checkbox"/>
Patience and tact with clients	<input type="checkbox"/>	Ability to use the latest IT technology	<input type="checkbox"/>
Ability to analyse numerical data	<input type="checkbox"/>	Excellent memory for prices and sales agreements	<input type="checkbox"/>
Ability to calculate costs quickly and accurately	<input type="checkbox"/>	Interest in international trade	<input type="checkbox"/>
Awareness of exchange rates of international currencies	<input type="checkbox"/>	Ability to remember names	<input type="checkbox"/>
Good eyesight - with or without glasses	<input type="checkbox"/>	Ability to work long hours without tiring	<input type="checkbox"/>
Ability to accept fair criticism without taking offence	<input type="checkbox"/>	Happy to work mainly in an office	<input type="checkbox"/>

## CAUTIONARY NOTES

---

The following cautionary comments have been produced where your questionnaire answers do not seem to fit in with any particular career areas. On each of the worksheets you can see where these comments have been mentioned. Think about the implications of these points when you are considering how well you match any particular career.

### **Advising Others (Q56)**

Advising people would be an important part of your work. You would need to assess their abilities and suitability for work and help them to achieve realistic goals.

*(Managerial)*

### **Developing Skills (Q13)**

Skill development is at the core of our economic strategy. It is vital for everyone to be qualified in modern technologies and able to contribute to the success of the country.

*(Managerial)*

### **Eyesight (health factor)**

In some of these careers you would be expected to have excellent eyesight - and not to require the help of glasses or contact lenses. Make sure you can meet the requirements in each case.

*(Medical - General)*

### **Physical Activity (Q115)**

These careers call for a great deal of sustained physical activity at times. Could you keep going without suffering too much fatigue?

*(Medical - General, Medical (Chemistry Based))*

### **Sketching (Q30)**

It would be helpful if you could draw or sketch biological specimens or structures. Photographic methods are fine - but they are time consuming, expensive and do not always outline the features you wish to emphasise.

*(Biology Based)*

# SUBJECT SELECTION CHART

This chart is designed to help you choose Leaving Certificate subject combinations which are most appropriate for your potential future careers or Higher Education courses.

Typically you could select up to 7 Leaving Certificate subjects.

Your choice should reflect:

- your stronger school subject interests
- the subjects in which you think you can achieve the best results
- subjects required for particular courses and careers, eg mathematics for engineering
- the importance of keeping open the most likely careers options for the future

The left hand column of the subject selection chart below lists the top interest areas that appear in your Profile in Section B. Fourteen different broad subject groups are arranged along the top in columns 1 to 14. The symbols used are explained at the top left hand corner of the chart. Familiarise yourself with these. Priority should be given whenever possible to subjects marked with a solid circle, followed by those with a hollow circle, etc. Wherever possible, an interest level for each of the subject groups is also shown, and should help you to select your Leaving Certificate subjects.

**Leaving Certificate Subject Groups Available**

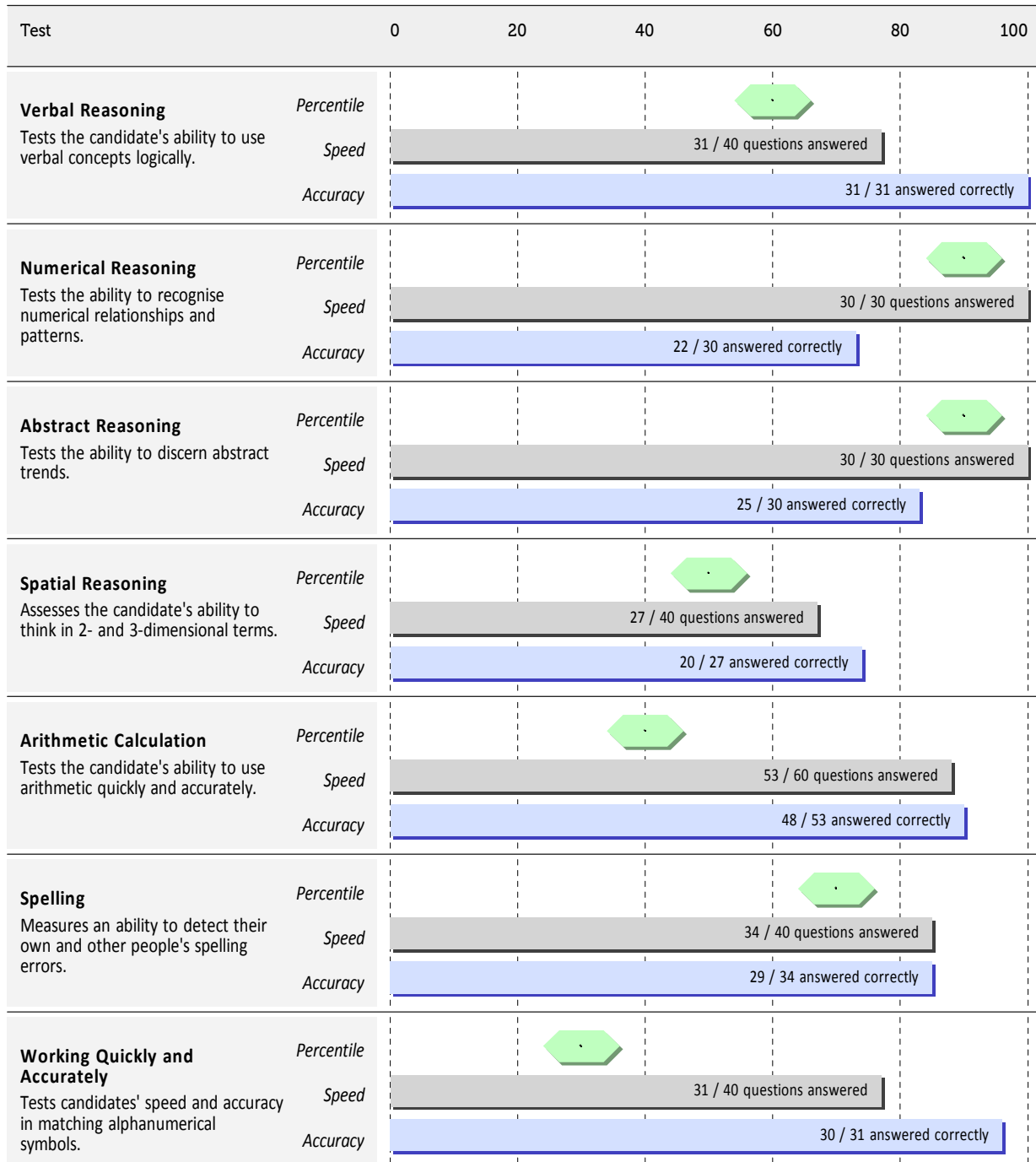
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		Literary Subjects	History Related	Languages	Miscellaneous Arts/Humanities	Economics/Business Related	Music/Drama	Art/Design/Craft	Misc.Sciences/Technologies	Mathematics	Chemistry	Biology	Physics	Geography/Geology	Home Economics	Sport Related
Careers Areas	Interest %	95	100	90	95	95	0	15	30	90	95	95	40	40	35	15
History Related	100	●	●	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻
Medical - General	100	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	●	◻	◻	◻	◻
Medical (Chemistry Based)	100	◻	◻	◻	◻	◻	◻	◻	◻	●	●	●	●	◻	◻	◻
Law	95	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻
Managerial	95	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻
Biology Based	95	◻	◻	◻	◻	◻	◻	◻	◻	●	●	●	●	◻	◻	◻
Chemistry Based	95	◻	◻	◻	◻	◻	◻	◻	◻	●	●	◻	●	◻	◻	◻
Commercial Dealing	90	◻	◻	◻	◻	●	◻	◻	◻	●	◻	◻	◻	◻	◻	◻
Please list your Leaving Certificate choices or alternative choices in these boxes		1.														
		2.														
		3.														

The three rows of empty boxes on the bottom of this chart can be used by you to select up to three different combinations of subjects which suit your more likely career requirements.



## CAMBRIDGE PROFILE

Your **Cambridge Profile** test results indicate your performance in each test compared with other people of your own age group and background. The 'boat shaped' symbols show how your own abilities compare with one another, and also with those of other people. The middle 'Speed' bar graph indicates the questions you attempted and is therefore a measure of your speed in completing the questions. The lower 'Accuracy' bar graph in each section shows the percentage of correct answers you achieved in the questions you attempted. In the case of the bar graphs, the actual questions answered and those answered correctly are shown on them.



Key:



Percentile Score



Percentage of Questions Completed (Speed)



Percentage Accuracy of Questions Completed



The following paragraphs review your **Cambridge Profile** percentile scores in each of the tests. If any of your scores are low you should consider whether these could affect your suitability for any of the careers which you are seriously considering.

#### Test Review

**Verbal Reasoning (VR)** - The Verbal Reasoning test assesses your ability to discern the relationships between sets of words in common usage within the **English** language. It provides a measure of your aptitude for general academic work of all kinds and of comprehension of verbal concepts in particular. Your score indicates an above average ability to deal with word-related concepts.

**Numerical Reasoning (NR)** - This test has been designed to assess your ability to discern the relationships between sets of related numbers. It assesses your numerical logic and ability to handle numbers creatively. This could be very important in the analysis of numerical and statistical data, in scientific and engineering work, in economics, finance, accountancy, actuarial work and management consultancy. Your score suggests you should cope well with numerical work at a very high academic level.

**Abstract Reasoning (AR)** - This test measures your ability to discern trends in the patterns, shapes, angles and positions of sets of progressive designs, and to predict or extrapolate the likely layout of the next item in a series. It uses non-verbal and non-numerical concepts of a type especially valuable in the sciences, technical/scientific research, engineering, computer programming, technical design etc. Your score provides evidence of a very high level of academic potential, and strong support for the above types of careers.

**Spatial Reasoning (SR)** - These tests measure your ability to think in two- and three-dimensional terms and to envisage the rotation or re-orientation of plans, diagrams, structures or solid objects without confusion. Your combined spatial score suggests that you are in the upper broad average ability band for this aptitude. Spatial skills are especially valuable for eg architecture, surveying, graphics, art/design, town planning, civil and mechanical engineering, medicine (eg in anatomy), dentistry, biological sciences, chemistry, physics etc.

**Arithmetic Calculation (AC)** - Your score places you in a little below average ability range for this test, which has been designed to assess your competence in arithmetic calculation (simple addition, subtraction, multiplication, division and use of decimals). Careers involving administration, finance, banking, commercial work, computing/IT, science, technology and engineering call for numeracy of this kind. Your result provides moderate support for these careers fields but suggests the need to improve your performance.

**Spelling (SP)** - Your score for this test indicates significant competence in spelling and in recognising spelling errors. High levels of spelling accuracy would be of importance for journalists, editors, proof readers, translators, publishers, business executives or secretaries who must check written work for accuracy. Spelling errors can be embarrassing if not spotted in time - so you may need to improve your spelling a little further, if possible.

**Working Quickly and Accurately (WQA)** - Your score suggests that you are a little below average for your age group in the ability to transfer detailed information accurately and quickly. You should keep this result in mind when considering office-based, financial, computing/IT and administrative types of work where the accurate handling of data could be required. However, many people can improve these skills with practice - and this could almost certainly apply in your case.

No careers guidance programme will provide you with an automatic choice of career. This workbook is a **personal working document**, to help you follow-up interesting ideas and eliminate unsuitable ones. It will not make decisions which you should make for yourself! You must, therefore, be prepared to produce your own plan of action. The next sections: **My Action Plan** and the **Career Analysis Forms** should assist you.

Reading up about careers, discovering the facts, making comparisons between different careers, considering their long-term prospects and deciding why you think you would do well, are all part of this process. You could complete a few Career Analysis Forms after an initial discussion with your careers advisor which should include some completely new ideas.

Use **My Action Plan** to keep a check on your progress. It will help you and your advisor - so do not lose it!

To assist in your research you have access to **MyCareersRoom** at [www.mycareersroom.co.uk](http://www.mycareersroom.co.uk). **MyCareersRoom** gives you a complete online summary of your workbook, allowing you to explore any recommended sources of further information quickly and easily - this includes links to relevant websites and **WORKBRIEF**, the online version of the **The Careers Directory**. To login into MyCareersRoom you will need to enter your login details which are shown on the first page of this workbook - in addition the last page gives an introduction on using **MyCareersRoom**.

You can also research any careers you find interesting by using your copy of **The Careers Directory**, or by using the resources provided in your school careers library.

Complete the **Career Analysis Forms** and include as much detail as possible. When you have done this you should have clarified your ideas and be able to decide on which are suitable or unsuitable careers. Discuss your findings and queries with your careers advisor and family. What further action is required?

The **Career Analysis Forms** follow the same **WORKBRIEF** headings as are found in **The Careers Directory**. These are the sections involved:

<b>W</b> hat is involved?	What sort of work would I be doing? What kind of responsibilities would I have to deal with in a typical day or week?
<b>O</b> pportunities for training	What sort of courses and qualifications are available? Do I need qualifications before I start? Can I work towards these on a part-time basis? Is there a choice of qualifications and/or routes?
<b>R</b> equirements for entry	What exams would I have to pass in order to be considered for entry to this kind of course or work? Are there any other specific requirements?
<b>K</b> ind of person	What personal qualities would help me succeed in this type of work? What skills are particularly important?
<b>B</b> road outlook for the future	Is there likely to be a demand for this type of work in the future? What are the promotion prospects? Is there a chance of self-employment?
<b>R</b> elated occupations	Are there any similar careers for me to consider at this stage?
<b>I</b> mpact of lifestyle	How would this type of work affect my overall lifestyle? Would my work limit my free time, especially in the evening or at weekends? Is it likely to be hot/cold, dirty/clean, noisy, active, dangerous or whatever? What levels of stress would be involved?
<b>E</b> arnings potential	How much would I be paid? Am I likely to be on salary/commission/bonus or whatever? Could this type of career give me an adequate or very good lifestyle? Are there any benefits apart from the salary?
<b>F</b> urther information /valuable websites	Where can I obtain more detailed information about this type of work? (Especially in terms of website addresses)

You should therefore summarise this information taking into account your own academic background and use the website addresses to obtain supporting printouts for your **portfolio**. (It would be a very good idea to collect such online information and place it in a suitable file or simply in your careers wallet.) The final sections of each Career Analysis Form can be worked out by studying your own worksheets for each career. Finally you should sum up your impressions in the final section "Why this career would or would not suit me".

**Stage 1: Understanding your careers workbook**

Start by reading your careers workbook very carefully.

Have you read and understood your workbook? Have you also completed the Career Check - self test questionnaires?

- a. Does your workbook confirm your own original careers ideas? If so, what were these?  
.....  
.....
- b. Does your workbook challenge any of your original ideas? If so, why?  
.....  
.....
- c. Has it helped you to decide against any careers fields which you now feel are wrong for you? Which are these and why?  
.....  
.....
- d. Has it produced some new career ideas for you? If so, list them below:  
.....  
.....
- e. Have you been able to explain your workbook to your parents?  
.....  
.....

**Stage 2: Investigating some suitable careers**

Select between *four and six* careers which you would like to research further, and then complete a **Career Analysis Form** for each (extra copies may be photocopied if needed). Enter these careers below:

- I) ..... II) .....
- III) ..... IV) .....
- V) ..... VI) .....

**Stage 3: Selecting suitable post-16 subjects**

Having completed your Career Analysis Forms, list below the careers in which you are still interested and the post-16 subject combinations which are most suitable for these ie Leaving Certificate or equivalent. (Use the Subject Selection Chart in Section E of this workbook for this.)

Careers	Subject combinations
I) .....	.....
II) .....	.....
III) .....	.....
IV) .....	.....
V) .....	.....
VI) .....	.....

## CAREER ANALYSIS FORM

Career: .....

Use this form to summarise information on the above career after you have carefully studied your workbook. Use **The Careers Directory** or the **WORKBRIEF** and its recommended websites to obtain this information. Print out any relevant careers information to place in your career portfolio for future reference.

What is involved?	
Opportunities for training	Requirements
Kind of person	Broad outlook
Related occupations	Impact
Earnings potential	Further information
Overall match	Career check
Subject selections	Why I think this career would or would not suit me

## CAREER ANALYSIS FORM

## I

Career: .....

Use this form to summarise information on the above career after you have carefully studied your workbook. Use **The Careers Directory** or the **WORKBRIEF** and its recommended websites to obtain this information. Print out any relevant careers information to place in your career portfolio for future reference.

What is involved?	
Opportunities for training	Requirements
Kind of person	Broad outlook
Related occupations	Impact
Earnings potential	Further information
Overall match	Career check
Subject selections	Why I think this career would or would not suit me

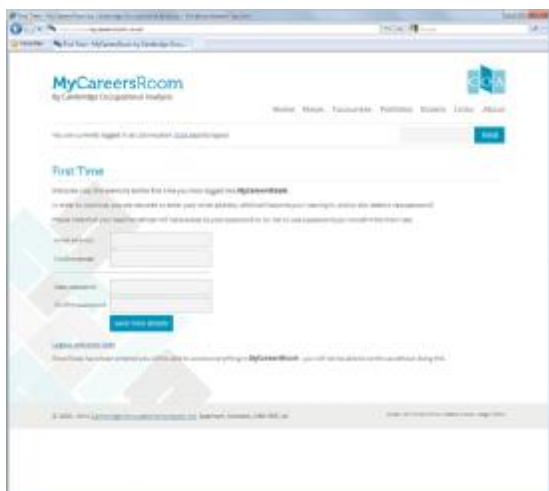
[www.MyCareersRoom.co.uk](http://www.MyCareersRoom.co.uk) is a website designed to accompany your workbook, giving you online access to your workbook and links to useful information to help you research any careers you find interesting.



The first time you use [www.MyCareersRoom.co.uk](http://www.MyCareersRoom.co.uk), please login with the details below -

Login: **[tommy@nortonacademy.ie](mailto:tommy@nortonacademy.ie)**

Password: **a\*\*\*\*3**



When you login for the first time, you may be asked to enter your email address and choose a new password - these will become your new login details.

If you took the questionnaire online and have already entered an email address when completing the questionnaire you will not be asked again.



Once logged in, the home page will show you an overview of your workbook, with quick links provided to each career area in the right-hand side column, plus any favourite careers you've ticked.

Simply click on any area to explore it in more detail, including relevant careers, further sources of information (with links provided), your overall match, relevant cautionary notes and the career check.

Clicking on a career name will give you a brief description of the career and provide sources of information for the career in question. You can also indicate that the career is a favourite of yours and make any notes. Any favourites you choose can be viewed in the favourites section of the site accessed via the links at the top of the page.

The portfolio section allows you to enter any extra information relevant to your careers research such as any skills you have gained, work experience taken, interests or hobbies and achievements out of school.

★ **Please note:** Any notes you make in the portfolio section or anywhere else in MyCareersRoom will be viewable by your careers teacher/advisor.

## Academic Profile

Subject	Level	Forecast Grade	Subject	Level	Forecast Grade
Business Studies	J.Cert (H)	B	German	J.Cert (H)	C
English	J.Cert (H)	A	Mathematics	J.Cert (H)	A
French	J.Cert (H)	B	Science	J.Cert (H)	A
Geography	J.Cert (H)	B	Gaeilge/Irish	J.Cert (O)	B
Biology	ILC	Higher	German	ILC	Ordinary
Chemistry	ILC	Higher	History	ILC	Higher
Economics	ILC	Higher	Mathematics	ILC	Higher
French	ILC	Higher			

Staff Assessment Forecast : I

Irish Leaving Certificate subjects, being considered by the candidate, which are frequently required/preferred in university & college entrance (relevant interest scores are shown in brackets)

History (100%) Chemistry (95%) English (95%) Economics/Business Studies (95%)  
Biology (95%) Languages (90%) Mathematics (90%)

## Cambridge Profile Test Percentile/Speed/Accuracy Scores

Verbal : 60/77/100 | Numerical : 90/100/73 | Abstract : 90/100/83 | Spatial : 50/67/74  
Arithmetic : 40/88/90 | Spelling : 70/85/85 | WQA : 30/77/96  
General 1 (Best of VR, NR and AR) : 90 | General 2 (Average of NR and AR) : 90

Estimated Academic Level: I - based on the General 2 assessment.

(This rough guide should take second place to the school's own forecast (SAF))

## Special Skills

Mental Arith : Pos | Add/Subtract : Yes | Public Speaking : Pos | Map Reading : Yes  
Word Meanings : Yes | Analysing Figs : Pos | Using IT : Pos | Spelling : Yes

## Personal Qualities

Leadership : Yes | Persuasiveness : Yes | Team Work : Yes | Competitiveness : Pos  
Determination : Yes | Caring : Yes

## Health/Personal Factors (Self Assessed By Pupil)

Hearing : Good | Eyesight : Poor | Manual Coord : Good | Gen. Health : Fair  
Specific health/personal factors : Colour Blindness, Eyesight

## Work Attitudes

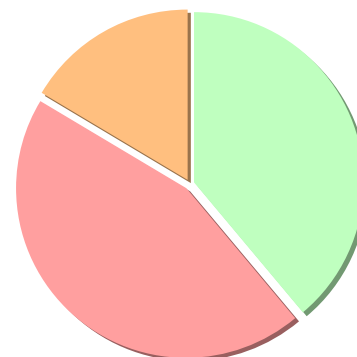
Office Work : No | Unsocial Hours : Yes | With Children : Pos | Safety of Others : Pos  
Planning : Yes | Advising : No | Obey Orders : No | Outdoor Work : No  
Dangerous Work : Yes | Smart Appearance : Pos | Physical Activity : No

## Analysis of Questionnaire Responses

Yes (39%)  
2 5 6 7 8 11 12 14 15 16 17 20 22 26 33 38 41 44 46 71  
74 76 78 79 80 81 82 86 88 89 90 91 92 93 95 96 100 102 108 110  
111 113 117 118 121 123 124 125 126 130 134 136 142 145 146 148 149 150 151 156  
157 159 164 165 166 168 169 172 174 178 182 184 188 189 193 194 196 200

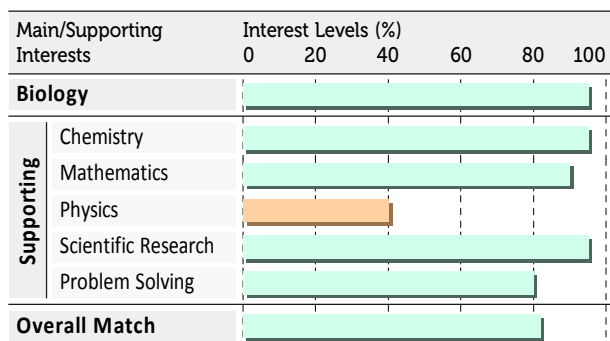
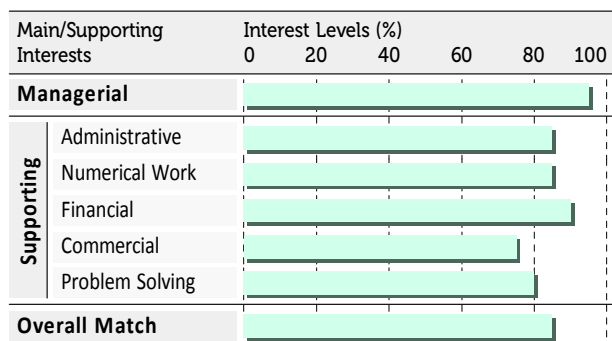
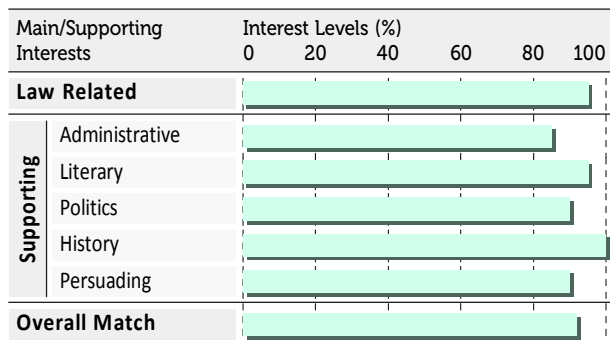
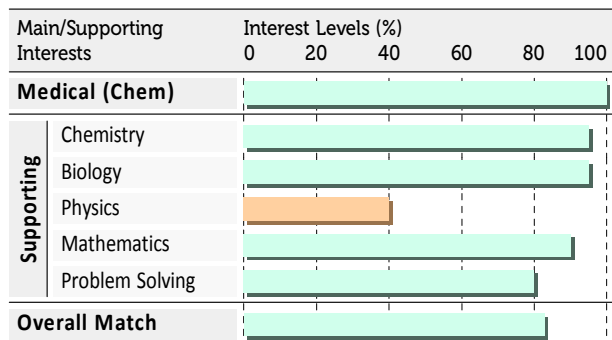
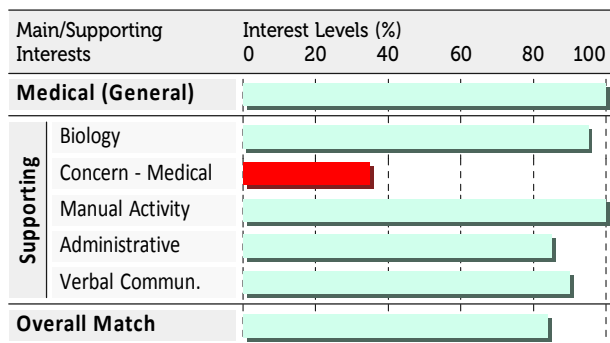
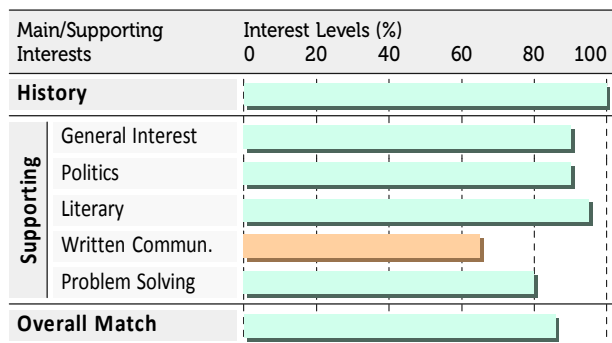
Possibly (16%)  
4 9 24 28 35 37 42 45 52 59 67 69 72 83 87 98 103 105 107 120  
127 128 129 139 141 147 167 175 186 190 191 198 199

No (45%)  
All other answers were No



# S Tommy O'Neill

The **Overall Match** is calculated as the average of the **Main Interest** score plus five other important **Supporting Interests**. The bar graphs below show the Supporting Interests for each of the top interests on the pupil's Profile.





This profile provides a full overview of this pupil's interests. You will see that 44 Occupational or Academic Interest Areas are shown below, though only the top six of these have been used in the selection of the career areas in Section C.

Careers Areas	Interest Level					Overall Match								
	%	0	20	40	60	80	100	%	0	20	40	60	80	100
History Related	100							86						
Medical - General	100							84						
Medical (Chemistry Based) ⓘ	100							83						
Law ⓘ	95							92						
Managerial ⓘ	95							85						
Biology Based	95							82						
Chemistry Based	95							80 <b>M</b>						
Publishing	95							77						
Commercial Dealing	90							89 <b>M</b>						
Languages Based	90							87						
Financial	90							86						
Mathematics Based	90							76						
Politics Related	90							76						
Administrative	85							78						
Information Management	80							81						
Commercial	75							82						
Journalism/PR	70							86						
Chemical Technologies	70							55						
Commercial Art/Antiques	52							75						
Physics Based	40							59						
Geography Related	40							55						
Surveying (General)	40							42						
Social Work	35							79						
Hotel/Catering	35							77						
Industrial Production	35							50						
Agricultural Sciences	30							74						
Computing	30							68						
Emergency Services	30							59						
Civil and Structural Engineering	30							42						
Agricultural Marketing	25							76						
Mechanical Engineering	25							43						
Academic Art	15							75						
Sport Based	15							70						
Agricultural	15							68						
Teaching/Advisory	15							65						
Electronic Engineering	15							58						
Landscape Design/Surveying	15							52						
Art and Craft	15							32						
Graphic Design	10							56						
Structural Design	10							32						
Music Related	0							63						
Theatrical Support	0							61						
Drama Related	0							60						
Building and Construction	0							45						

**M** indicates a strong Overall Match, suggesting that this career area is worth consideration

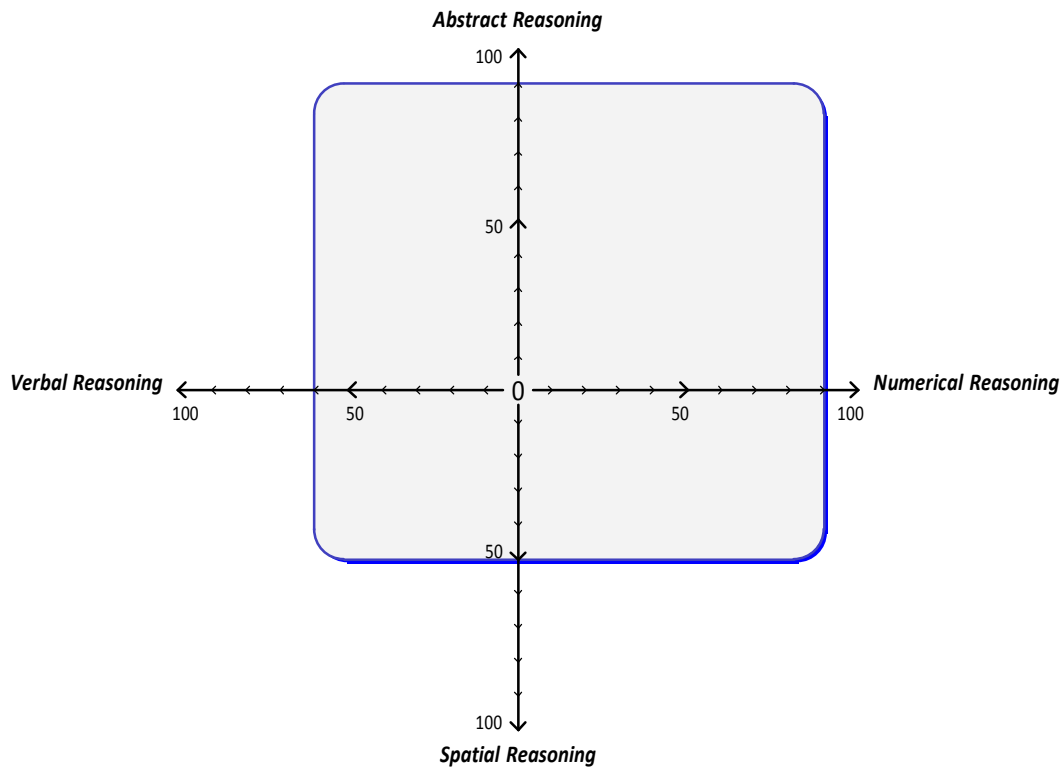
**ⓘ** - Pupil's own career selections (prior to EirQuest):

**Business/Management**

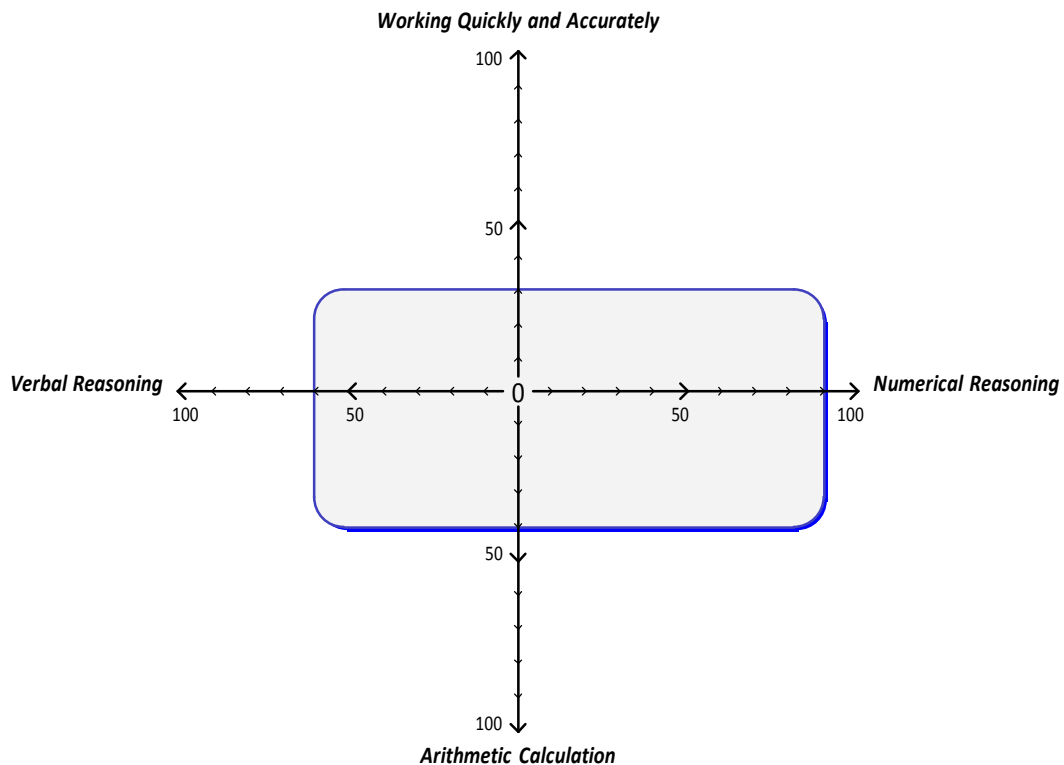
**Doctor - Physician/Surgeon**

**Solicitor/Lawyer**

The graph below shows the relative strengths of the Verbal, Abstract, Numerical and Spatial Reasoning scores of the pupil in the Cambridge Profile aptitude tests. This reveals combinations of aptitude scores showing high, medium or low potential in career development.



The graph below shows the interaction between scores in the Cambridge Profile results which are potentially important in administrative and office based environments.



**First Interview**

Careers to explore: .....  
.....  
.....  
.....  
.....

Comments: .....  
.....  
.....

Possible Leaving Certificate subjects: .....  
.....

Signed: ..... Date: .....

**Second Interview**

Careers to explore: .....  
.....  
.....  
.....

Comments: .....  
.....  
.....

Possible Leaving Certificate subjects - if different from First Interview: .....  
.....

Signed: ..... Date: .....